You and a partner will research one area of life in Elizabethan England (Queen Elizabeth reigned from 1558–1603; William Shakespeare lived from 1564-1616) and present your findings in a dynamic 3-to-5-minute presentation next week. You should focus on the six most interesting facts from your research and prepare a speech in which you educate and entertain your audience.

Your speech must include a visual aid, in the form of either a Powerpoint or Prezi.

Requirements:
• Visual aid must include at least six slides (or “clicks,” if using Prezi)
• No more than 50 total words on the visual aid (the bulk of the info. should come from you, not the slides)
• Each person may use one notecard with a few key phrases written on it – no more than 25 words per card
• A properly formatted works cited page needs to be given to me on the day of your presentation
• Presentation needs to be between three and five minutes in length (inability to hit the time window will result in the loss of 20 points, or 10 percent of possible points)

Blank rubrics will be available for you to preview during our work in the computer lab tomorrow.

Now, let’s figure out which team is researching which topic...
**Life in Elizabethan England Speech Topics**

1. Dentistry  
2. Hairstyles  
3. Men’s/boys’ fashion  
4. Women’s/girls’ fashion  
5. Food and drink  
6. Medicine  
7. The Black Plague  
8. London’s sewers  
9. Education  
10. Scientific beliefs/discoveries  
11. Astrology  
12. Marriage/Wedding customs  
13. Crime and punishment  
14. Weapons  
15. Recreation and sports  
16. Occupations/social classes  
17. Queen Elizabeth  
18. William Shakespeare

**Note to teacher:**
Copy this list onto an overhead or project this PDF page so students can see the whole list. Student teams should put their names on a slip of paper and then, one by one, you’ll pull names from a bag. Students get to choose their topic based on the order of names drawn in the lottery. Only one team per topic.
# Life in Elizabethan England – Speech Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>Missing</th>
<th>Poor</th>
<th>So-so</th>
<th>Pretty Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did introduction grab the audience’s attention?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Did the team present six facts?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Did the facts “wow” the audience?</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Did the team thoroughly explain the facts, so as to leave no questions in the minds of the audience?</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Did team members control nervousness while speaking?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Did the team members use good voice volume, storytelling techniques, eye contact?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Did the team take the assignment seriously/work hard during lab time?</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Quality of the team’s visual aid and how well the team met the requirements for the visual aid (six slide min.; 50 wd. max.)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

Total points: $\times 4 = \text{out of } 200 \text{ pts. possible}$

Did the team hit the 3-to-5-minute time window? yes no (-20 pts.)

Comments: